

October 2016

The Month Ahead

At Innova

Grade 5
Mr. Adam Ogborne

When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and two children.



Adam Ogborne
Teacher

Grade 5 and
Grade 6

Literature and Writing: This month, students will conclude their study of C.S. Lewis' *The Magician's Nephew* before beginning several narrative short stories. Students will:

- Discuss the deeper meaning of the text and the Biblical message
- Distinguish between narratives and non-narratives, and label specific kinds of narratives
- Summarize and retell a story from different points of view
- Explore ways to make adjectives, nouns, and verbs more specific
- Properly sequence and proofread paragraphs
- Give an impromptu speech and develop elocution skills

Grammar: Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's Grammar study focuses on:

- Helping and state of being verbs
- Compound subjects and verbs
- Sentence analysis
- Fragments and run-on sentences
- The proper use of capital letters

Spelling: Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze weekly spelling words from both the class list and their writing
- Learn and practice the 2-2-1-1 rule

Bible: Students have enjoyed discussing and debating the different characteristics of God. This month, students will discuss His crown of creation – man. Topics include:

- Man made in the image of God
- Man and the first people
- Adam, sin, and the Fall
- Judgement

History: Students will continue to study the exploration of the New World, colonization, and its effects on both the indigenous people and the settlers. Students discuss peoples and events in light of Biblical teaching. Topics include:

- The Mayan and Aztec empires
- The Spanish Conquistadors, including Cortes, and Pizarro
- The Slave Trade

Mathematics: This month, students will complete the whole numbers unit and begin exploring fractions and mixed numbers. Topics include:

- Adding and subtracting unlike fractions and mixed numbers
- Expressing division with fractions and mixed numbers as decimals
- Multiplying proper and improper fractions
- Problem solving with fractions

Science: Using proper investigative techniques studied in September, students will apply their knowledge to examine cells. Students will seek to answer the following questions:

- What is a cell and what is in a cell?
- What are the different types of cells?

Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

- How can I identify the different kinds of cells?

Visual Arts: Students in Grade 5 will continue exploring the use of colour in art by examining still life paintings and employing different painting techniques to original works. Activities include:

- Brushstrokes and blending using paint
- Still life sketches
- Still life painting

Dramatic Arts: Students will continue to develop character by:

- Role playing with created characters
- Playing "Around the World in 30 Seconds"
- Playing body movement charades

Latin 3: Students will continue to build their Latin vocabulary, find English derivatives, and learn grammar - all of which are put to chant or song to assist with memorization and pronunciation. This month, students will cover the following:

- Present tense verb endings: *ō*, *s*, *t*, *mus*, *tis*, and *nt*
- 1st Declension of the noun *mēnsa*
- Noun gender and number
- *In principio erat Verbum* – In the beginning was the Word
- *Arma virumque cano* – Of arms and the man I sing (Vergil's Aeneid)

French 2: Students will continue with the full implementation of AIM (Accelerative Integrated Methodology), which is a program that includes gestures related to high-frequency vocabulary, plays for students to perform, and songs in French. This month, students will:

- Memorize John 3:16 in French
- Become accustomed to speaking exclusively in French, with teacher prompts for now
- Continue to practice the start-of-class rap
- Continue to learn new gestures and French vocabulary each class
- Begin practicing and memorizing the play *Boucles violettes* (a slight twist on Goldilocks and the Three Bears)
- Complete comprehension activities to better understand the play

Physical Education: Students have been training hard for the up-coming cross-country meet on October 19th and will continue to develop skills for long distance running. Following the meet, students will begin volleyball. This month, students will:

- Learn to run on different and uneven terrain and pace themselves
- Practice long distance running
- Develop volleyball skills such as bumping, setting, and spiking

Music: Students will continue developing their skill on the ukulele and practice the following:

- Sight-singing with solfege
- Directional reading
- Singing in canon and two parts (with ostinato)
- Identifying Intervals on the treble clef staff
- Labeling treble clef notes CDEFGABC'
- New rhythm patterns

Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.

Upcoming Events

October 6th & 7th – P.A. Days – No School
October 10th – Thanksgiving Day – No School
October 19th - Cross Country Meet (Gr. 3-8) – Simeon Park
Oct 21st - Pizza Lunch

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.