

OCTOBER 2015

Living Learning

Forming a lens, a worldview, through which to see the world.

The entire object of true education is to make people not merely to do the right things, but to enjoy them; not merely industrious, but to love industry; not merely learned, but to love knowledge; not merely pure, but to love purity; not merely just, but to hunger and thirst after justice. **John Ruskin**

Grade 1 History students experience the Egyptian practice of wrapping the body in linen for burial as they prepared for the afterlife.



The Art of Learning

Over a month of school has passed, and the students have settled in wonderfully. Each child brings his or her reflection of our Creator. The days are packed with learning that is not confined to the page but extends within and beyond the classroom.

At Innova, we aim to equip students with what and how to think, and this happens through a variety of intentional experiences.

This newsletter gives you snapshots of rich opportunities that happen every day at Innova.



JK/SK

Little Artists Across the Curriculum

Students make portraits of family members out of shapes, as they integrate math, language and art. Looking ahead, students draw pictures of what they want to be when they grow up. Creating a collage of their bedrooms connects learning at school with life at home.

Great Books

A love for books grows, as JK/SK students take turns reading to each other in centre time.

Grades 1/2 – Little Scientists

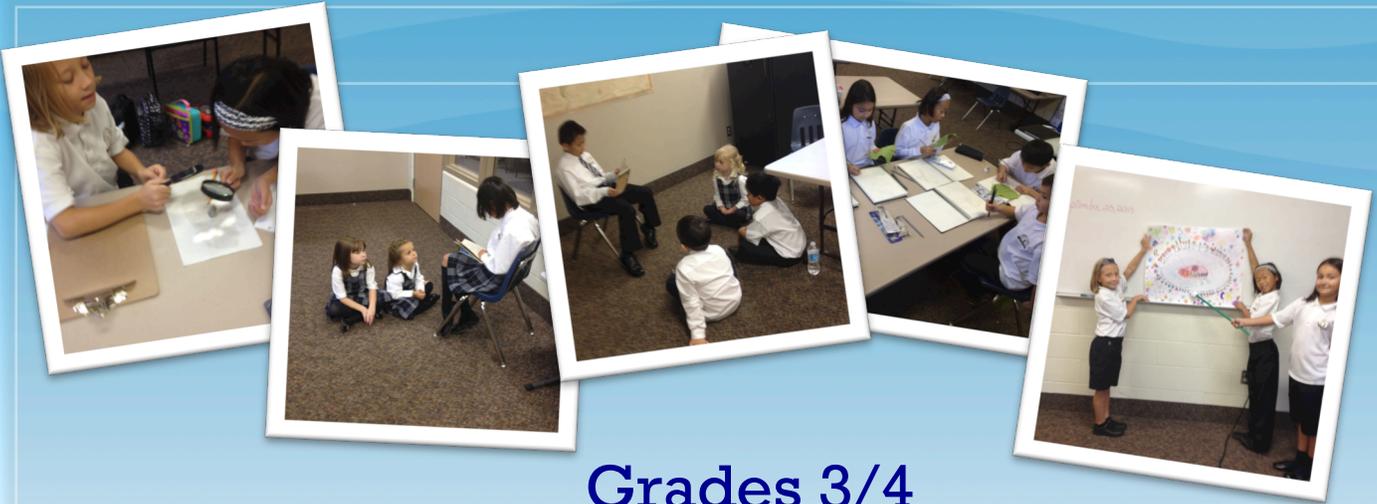
Students observe real-live insects! They use tools like magnifying glasses and rulers to make and record their observations, as they determine colour, size, shape, texture and smell. They also explore how important precision is for scientists when measuring, and they present their findings to the class. Drama is used to demonstrate their observations.

Learning beyond the classroom

The students share their personal history boxes with each other.

After reading about God's creation in Bible and history, the students appreciate God's handiwork during a nature walk.





Grades 3/4

Students are deep into their scientific investigations in the classroom.

Working together to make and present a poster on what teamwork looks like helps students practice what they have learned.

Grade 4's also share their love of books with the JK/SK students.

Grades 5/6

These students had the privilege of meeting Mr. Amali Gendi from Arab World Ministries when he came to speak with the class about ministering to the Islamic people.

Students competed in the ACSI Cross Country Meet this week. Noah and Isabella both placed 6th, and Rachel placed 8th! Congratulations to all participants for a strong finish!



The Making of a Viking

As they prepare to celebrate at a Viking Feast, learning comes to life across the curriculum.



More living learning beyond the classroom...

Junior Archeologists Dig for Clues

Grade 1 students found treasure and other clues at the local park when they learned about archeologists and how they help us understand history. Students also shared their personal histories with their classmates.



Brooks Farm Adventure

What a fabulous day at Brooks Farm! The students broke into age-appropriate educational groups. Everyone had a chance to see the farm animals, pick a pumpkin and enjoy the corn maze, zip line and hay bale mountain. It was a great time of fellowship and fun!



House Day

As we consider some heroes of the faith, we look to missionaries that have devoted their lives to evangelism. Our houses are named after some of these heroes, and we spent the afternoon learning about them and then assembled a banner and created a cheer for each house to be shared with the group.

Integration

Is it Art? Is it Language? Is it History or Math? As the period is brought to life across the curriculum, students fraction off their shields, hear stories, and choose symbols to represent the Vikings as they get ready for the Viking Feast!

