

January 2017

# The Month Ahead

## At Innova

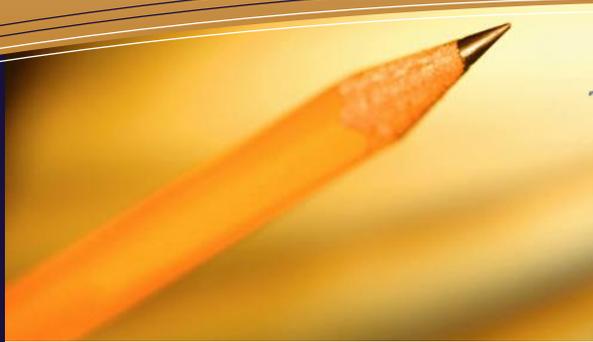
Grade 6  
Mr. Adam Ogborne

When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and two children.



Adam Ogborne  
Teacher

Grade 5 and  
Grade 6



**Literature and Writing:** This month, in conjunction with our study of history, students will read and discuss the historical novel *I, Juan de Pareja*, which tells the story of an African slave born in Spain in the early seventeenth century. In *Writing and Rhetoric*, students will examine the folktale “How Brother Fox Caught Brother Rabbit” and write their first refutation. Specific skills include:

- Oral narration
- Writing a detailed summary
- Outlining
- Comparing and contrasting
- Building copiousness by forming questions
- Dramatic reading
- Revising and delivering their own work

**Grammar and Spelling:** As students study grammar and spelling, they develop an awareness of how the English language is structured and apply their skills to writing across the curriculum. This month, students will focus on:

- Writing compound sentences
- Applying the “e” dropping spelling rule
- Identifying types of adjectives, linking verbs, and predicate adjectives

**Christian Education:** After taking the month of December to enjoy a devotional Christmas novel, students will return to a study of core Christian truths. This month, students will discuss the fall of man and the need for a Saviour. Topics include:

- God’s promises
- God’s redemptive plan from the beginning of time

**History/Geography:** This month, students will learn about leaders, events, and culture at the end of the sixteenth century in Europe and the Americas. Topics include:

- Sir Francis Drake and the Spanish Armada
- Sir Walter Raleigh and the colony of Virginia
- Charles V: Holy Roman Emperor
- The riches of Spain

**Mathematics:** In Mathematics this month, students will learn how to do the following with algebraic expressions:

- Writing
- Simplifying
- Expanding and factoring

**Science:** We will continue to examine the basic building blocks of life and the importance they have in nutrition. In preparation for the science fair in the spring, students will:

- Examine the scientific method
- Learn the scientific process

## Grade 6 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

- Apply the process in experiments
- Understand the rules and expectations

**Latin 3:** In Latin class this month, students will continue to master the second declension of nouns. They will also continue to build their Latin vocabulary, and find English derivatives, which are put to chant or song to assist with memorization and pronunciation. Topics include:

- 2<sup>nd</sup> declension neuter noun – dōnum
- 2<sup>nd</sup> declension neuter noun endings: -um, -ī, -ō, -um, -ō
- Nominative case subjects and predicate nominatives
- Review of Chapters 6-9 – second declension of masculine, feminine and neuter nouns and linking verb (sum, esse)

**French 2:** In January, we continue with the AIM (Accelerative Integrated Methodology), with students practising the play and gestures at home using the online portal or DVD. Students will:

- Memorize John 3:16 in French
- Continue rehearsing, memorizing, and acting out the play *Boucles violettes* (Goldilocks and the Three Bears)
- Review how to answer “this or that” questions in French using familiar vocabulary
- Learn when and how to use verbs in the infinitive form rather than a conjugated form

**Visual Arts:** This month, students will complete their self-portraits and explore the art of the Renaissance. Projects include:

- Completion of self-portraits
- Renaissance book binding

**Music:** This month, the focus in music class will be developing sight-sing skills. Students will:

- Learn to read and sing notes from a score
- Read and correctly clap more complex rhythmic patterns
- Continue choral training in canons and two-part harmony
- Continue ukulele lessons

**Physical Education:** In January, students will continue to learn and develop basketball skills. Topics include:

- Dribbling, passing, shooting
- Rules of the game
- Offensive and defensive play
- Team strategy

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

January 9<sup>th</sup> – Classes Resume

January 12<sup>th</sup> – InSchoolwear Uniform Sale at Innova – 12:30-3:30 p.m.

January 19<sup>th</sup> – Pizza Lunch

January 20<sup>th</sup> – Snow Valley Ski Trip (Gr. 3-8) & Tobogganing (JK-2)

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.