

October 2017

# The Month Ahead

## At Innova

Grade 6

Mr. Adam Ogborne

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When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and two children.



Adam Ogborne  
Teacher

Grade 5 and  
Grade 6

*Grade 6 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.*

**Christian Education:** A major part of Bible class this year is Scripture memorization. By the end of the year, students will memorize the book of Philippians. By the end of this month, they will have memorized Philippians 1:1-24. In addition to this, students will be examining the life of Jesus focusing on the following topics:

- The fulfillment of promises
- The fulfillment of prophecy
- His three-year ministry
- His death and resurrection

**Literature:** This month, students will study the novel *Sign of the Beaver* by Elizabeth George Speare, the story of a boy left alone in the Maine wilderness to care for his family homesteads. Matt quickly runs into difficulties and is helped by a First Nations youth his own age. Students will explore how two boys of very different cultures come to understand and learn from each other. Students will:

- Compare and contrast cultures and characters
- Draw inferences citing evidence from the text
- Study vocabulary drawn from the text
- Study different kinds of conflict and cite evidence from the text
- Retell incidents in the story from different points of view
- Outline the story plot

**Writing:** Applying what they have learned about First Nations myths and legends, students will write a myth or legend of their own. Students will apply the following elements to their stories:

- Choose an appropriate theme, setting, and characters
- Apply plot elements of introduction, conflict, rising action, climax, falling action, and conclusion
- Include dialogue, vivid description, and sensory language
- Complete an outline, first draft, revisions, and final draft
- Illustrate their story in the style of Roy Henry Vickers

**Spelling:** Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze and learn weekly spelling words from the class list and student writing
- Learn and practice the two-two-one-one rule

**Latin and Greek Vocabulary:** Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. They will develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn Greek and Latin vocabulary, prefixes and suffixes: tele, phone, skopeo, pathos, thon, metron, geo, opsis, baros, theroms, dia, cenum, anemos, helios
- Learn English derivatives and deconstruct English words
- Complete the Gloria Patri and begin to learn the Sanctus

**Grammar:** Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they will apply their knowledge to writing in all subject areas. This month's grammar study will focus on:

- Analyzing and diagramming imperative sentences
- Pronouns
- Punctuating dialogue
- Correcting sentence fragments and run-ons

**French:** In French this month, students will learn and review gestured vocabulary, learn songs in French, and practice the play *Salut mon ami!* Students will:

- Memorize Philippians 4:6 in French

## Grade 6 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

- Continue to work towards speaking exclusively in French with teacher prompts
- Continue to practice songs and raps
- Begin practicing and memorize the play *Salut mon ami!*
- Complete comprehension activities to better understand the play

**History/Geography:** This year, students will delve into Canadian history from 1400 to 1800. During the month of October, students will learn about the early explorers who ventured to the shores of Canada. Students will study John Cabot, Jacques Cartier, Sieru de Roberval, Henry Hudson, Sieur de Monts, and Samuel de Champlain. Topics include:

- The motivation of European kings and explorers
- The life of an explorer on board ship
- The challenges of life in Canada
- The interaction of the explorers with the Indigenous people
- The founding of Quebec

**Mathematics:** This month, students will study the principles of fractions and decimals by learning how to:

- Multiply decimals
- Divide fractions
- Divide decimals
- Solve real world problems

**Science:** Continuing in the study of bodily systems, students will examine the nervous system in the following areas:

- Central nervous system versus peripheral nervous system
- Main functions of the central nervous system and peripheral nervous system
- Diseases and injuries

**Visual Arts:** Students will examine the art work of Roy Henry Vickers, a native Canadian artist, who created beautiful illustrations for the legend *The Raven Brings the Light*. Grades 6 students have been learning about legends and writing their own legends in language arts. Students will create landscape drawings to illustrate the legends that they have written. They will explore one-point perspective and the use of values to portray the beauty of the Canadian landscape. Visual arts projects and topics for this month include:

- The completion of basket art by decorating baskets with simple shapes and patterns
- The art of Henry Roy Vickers, Lawrence Paul Yuxweluptun, Eddy Cobiness, and Canadian artists who depicted the Canadian landscape
- One-point perspective and drawing landscapes with accurate proportion
- Landscape drawings representing legends written in language art

**Music:** Grade 6 students will continue developing their music skills on the ukulele and in choir, practicing the following:

- Two-part singing in solfege
- Singing in canon
- Terms: andante, allegro, presto, largo
- Recognition of chords and cadences
- History: romantic era of music
- Composers: Chopin, Schumann, Liszt
- Listening: "Raindrop" Prelude (Chopin), *Liebstraum* (Liszt), *Concerto no. 1* (Schumann)

**Physical Education:** In October, students will practice and train for the cross-country meet which takes place this month. They will continue to do the following while training:

- Strive to increase distance run
- Build endurance
- Learn to manage hills
- Understand and apply pacing

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

October 4<sup>th</sup> – Parent Volunteer Info Session – 2:30 p.m.

October 5<sup>th</sup> – Exordium, Pizza Lunch & Curriculum Night

October 6<sup>th</sup> – PA Day – No School

October 9<sup>th</sup> – Thanksgiving Day – No School

October 12<sup>th</sup> – ACSI's World Concerns Day Conference (Gr. 7/8) - Philopateer Christian College, Mississauga

October 19<sup>th</sup> – Cross Country (Gr. 3+) – Dagmar

October 20<sup>th</sup> – Pizza Lunch

October 26<sup>th</sup> – AMICA Visit (Gr. 1/2) & Walk Through History Day

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.