

February 2018

# The Month Ahead

## At Innova

Grade 6

Mr. Adam Ogborne

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When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and two children.



Adam Ogborne  
Teacher

Grade 5 and  
Grade 6



Grade 6 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

**Christian Education:** In Christian education, students will start memorizing the third chapter of Philippians. They will also continue to study the book of Revelation and The Day of the Lord by investigating:

- The bowl judgments
- The revealing of the Antichrist
- Christ's return

**Literature and Writing:** In literature, students will read and study J.M. Barrie's *Peter Pan*. Writing will continue to focus on composing original speeches. Students will:

- Discuss plot development, sequence events, and draw inferences
- Examine characters and their choices in light of biblical principles
- Identify Barrie's use of literary devices
- Predict outcomes
- Write an engaging and well-structured speech from the outline completed in January

**Spelling:** Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze and learn weekly spelling words from the class lists and individual student writing
- Review and apply spelling rules learned to date

**Grammar:** Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Analyzing and diagramming compound verbs and compound prepositional phrases
- Analyzing and diagramming compound sentences with other compound elements

**Latin and Greek Vocabulary:** Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn Greek and Latin vocabulary, prefixes and suffixes: terra, coquo, extra, medius, dormio, hipnos, therapeia
- Learn English derivatives and deconstruct English words

**French:** In French this month, students will continue to build their vocabulary and work on memorizing the play *Salut mon ami!* Students will begin working on learning important grammar principles and practice correcting errors. Students will:

- Continue to practice the play and gestures at home using the online portal
- Answer questions in French using familiar vocabulary
- Rehearse the songs about grammar principles and the story
- Memorize 1 Peter 1:3

## Grade 6 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

**History/Geography:** This year, students are delving into Canadian history from 1400 to 1800. As the French and English compete for dominance of the fur trade, both countries send explorers west.

Students will:

- Follow the explorations of Sieur de La Verendrye and his sons
- Meet Comte de Frontenac: the "Fighting Governor"
- Continue to learn to identify all the US states and the major landforms

**Mathematics:** Students will study equations and inequalities this month. These can be used to describe situations and solve real-world problems. Topics include:

- Algebraic equations
- Linear equations
- Solving simple inequalities
- Solving real-world problems

**Science:** This month, science classes will focus on the classification systems of life. Students will compare the current scientific taxonomical model with the Bible, and will investigate the following:

- The history of classification
- The reasons to classify life
- Different kinds of classification

**Visual Arts:** This month, students in Grade 6 will reflect on glorifying God with all that they do and examine how they can do that as artists. Students will use their knowledge of printmaking techniques to create a linocut print of an animal. Students will:

- Learn different types of printmaking techniques
- Create a print matrix of an animal and print a series of images
- Examine religious artifacts from early Canadian churches
- Create decorative sculptures using 3-dimensional art media

**Music:** In the second half of the school year, Grade 6 students will continue to expand choral technique and ensemble skills. They will also begin to learn more complex ukulele music and refine their score reading abilities. Specific skills include:

- Singing technique
- Identifying intervals
- Rhythmic reading
- Cadence and chord recognition
- Listening to and discussing the characteristics of late romantic and modern music: Debussy, Rachmaninoff, Mahler

**Physical Education:** This month, students will finish playing basketball and then start badminton. They will focus on improving their overall performance in the following areas:

- Stance
- Hitting techniques
- Court positioning
- Playing singles and doubles in badminton

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

February 2 – Exordium **AND** Non-Uniform Day **AND** Pasta Lunch **AND** Grade 8 Visit Day  
February 6 – TSO Field Trip – Grades 3-8  
February 9 – Pizza Lunch  
February 16 – PA Day – No School  
February 19 – Family Day – No School  
February 22 – 7/8 Boys' Basketball Tournament (TBD)  
February 23 – In-School Speech Meet **AND** Pizza Lunch  
February 26 – Reports Sent Home  
February 27 – 7/8 Girls' Basketball Tournament (TDB)

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.