

March 2018

# The Month Ahead

## At Innova

Grade 5

Mr. Adam Ogborne

[aogborne@innovaacademy.ca](mailto:aogborne@innovaacademy.ca)

When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and two children.



Adam Ogborne  
Teacher

Grade 5 and  
Grade 6

Grade 5 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

**Christian Education:** This month, students will begin to memorize the third chapter of Philippians. They will also continue to study the book of Revelation and The Day of the Lord. Students will summarize the first 12 chapters by visually representing each of the major events such as:

- The general theme of Revelation
- The seven seals
- The seven trumpets
- The two witnesses

**Literature:** This month, students will read selections from Rudyard Kipling's *The Jungle Book*. As students explore this classic work, they will:

- Learn about the author and the cultural influences on the story
- Discuss theme and symbolism
- Describe characters based on speech and actions
- Identify conflict, climax, and resolution
- Discuss the author's style and why it is effective and engaging
- Write well organized literary responses citing evidence from the text

**Writing Composition:** Students will explore the effect of voice in writing and then apply what they have learned to writing newspaper articles. Students will:

- Understand and identify active and passive voice
- Practice writing in active voice
- Examine the elements of a newspaper article and write an article based on a topic covered in history class

**Spelling:** Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze and learn weekly spelling words from the class list and individual student writing
- review ie/ei rule

**Grammar:** Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Transitive active verbs
- Indirect objects
- Interjections
- Nouns of direct address

**Latin and Greek Vocabulary:** Students will strengthen their vocabulary through the study of Latin and Greek. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn Greek and Latin vocabulary, prefixes and suffixes: astron, onoma, eidos, logos, nauta, dis
- Learn English derivatives and deconstruct English words

**French:** In French this month, students will continue to build their vocabulary and work towards speaking solely in French during class. Students will practice the play *Salut mon ami!* and respond to questions about the story. Students will:

- Review gestured vocabulary and use vocabulary in conversation
- Answer questions orally and by writing complete sentences

## Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

- Rehearse the songs about grammar principles and the story
- Continue to memorize 1 Peter 1:3

**History/Geography:** This year, students will delve into Canadian history from 1400 to 1800. This month, in addition to writing a newspaper article to demonstrate their knowledge of events in Canadian history in the first half of the eighteenth century, students will focus on the following geography concepts:

- Learn how to read maps and globes using longitude and latitude, coordinates, and degrees
- Identify the Tropic of Cancer and Tropic of Capricorn and understand their relation to seasons and temperature
- Identify climate and time zones

**Mathematics:** Students have begun learning about ratios and will continue comparing quantities using ratios. Topics include:

- Real world problems with ratios
- Ratios in fraction form
- Comparing 3 quantities
- Understanding thousandths

**Science:** Students will work on their science fair projects throughout the next two months and will also continue to focus on the classification systems of life. They will compare the current scientific taxonomical model with the Bible, and will investigate the following:

- Different kinds of classification
- Phyla and classes of common animal groups

**Visual arts:** This month in visual arts, students will finish their study of Inuit prints and printmaking techniques. They will continue learning about glorifying God through art by examining Canadian cathedrals and religious artifacts. Students will:

- Finish their printmaking projects
- Learn about early Canadian artists
- Examine religious artifacts made for early Canadian churches and cathedrals

**Music:** The Grade 5 music class continues to progress in their choral singing, note reading, and ukulele ensemble. This month we begin a new unit in ukulele and will continue to refine both vocal technique and reading notation as we prepare for the spring concert. Specific items covered are:

- Chords in B flat on the ukulele
- Spring concert repertoire for ukulele and choir
- History: 21st century music
- Composers: Barber, Bartok, Prokofiev
- Theme and Variations

**Physical Education:** This month, students will focus on badminton, playing in both singles and doubles. They will focus on improving their overall performance in the following areas:

- Hitting technique
- Eye-hand coordination
- Accuracy

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

March 1 – ACSI Public Speaking Festival – Mississauga AND Parent-Teacher Interviews  
March 2 – Exordium AND Pizza Lunch  
March 5-16 – March Break – No School  
March 19 – Classes Resume  
March 23 – Pizza Lunch  
March 29 – Pasta Lunch  
March 30 & April 2 – Good Friday & Easter Monday – No School

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.