

April 2018

# The Month Ahead

## At Innova

When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and three children.



Adam Ogborne  
Teacher

Grade 5 and  
Grade 6

Grade 5

Mr. Adam Ogborne

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*Grade 5 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.*

**Christian Education:** For this month, students will focus on the third chapter of Philippians for their memorization. Students will continue to study the book of Revelation and The Day of the Lord by focusing on the last half of the book. Topics include:

- Revealing of the Antichrist
- Arrival of Christ
- Millennial Kingdom
- A New Heaven and New Earth

**Literature and Writing:** This month, students will complete their study of the Mowgli stories from Kipling's The Jungle Book. They will conclude the unit by writing a book review. In the latter half of the month, students will read, think critically about, and discuss "The Convict and the Bishop" from Les Misérables by Victor Hugo. Students will:

- Include information about the author, an opinion of the book, and a recommendation
- Write a summary of the content of the book
- Use tone appropriate to the contents of a book review
- Use an appropriate pattern of organization and transitions to connect ideas
- Apply the conventions of grammar, usage, mechanics, and spelling

**Spelling:** Using the Spell to Write and Read program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze and learn weekly spelling words from the class list and individual student's writing
- Use spelling words in well-constructed sentences demonstrating meaning as well as writing and grammar concepts learned

**Grammar:** Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study will focus on:

- Review of concepts learned to date
- Transitive passive verbs

**Latin and Greek Vocabulary:** Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn Greek and Latin vocabulary, prefixes and suffixes: stella, cum, inter, skopeo, facio/factum, chronos, tempus/temporis, ex
- Learn English derivatives and deconstruct English words

**French:** Students have been assigned their roles for the play Salut mon ami! and they will begin to memorize their roles. Students will continue to learn new vocabulary and work towards speaking only in French during class. Students will:

- Learn how to describe people and what they are wearing
- Review gestured vocabulary and learn new vocabulary
- Continue to practice answering questions orally and in writing

## Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

- Learn about verb tenses such as infinitive and past tense
- Memorize Hebrews 4:16

**History/Geography:** This year, students will delve into Canadian history from 1400 to 1800. This month, students will study the following topics:

- The Seven Years' War
- Wolfe and Montcalm and the Battle of the Plains of Abraham
- The Second Battle of the Plains

**Mathematics:** Students have completed the unit about comparing ratios and will begin learning about decimals. Subjects include:

- Understanding thousandths
- Comparing and rounding decimals
- Rewriting decimals as fractions and mixed numbers
- Multiplying and dividing decimals

**Science:** Students will work on their science fair projects throughout this month as well as start a study of electricity. Since our modern world is dependent upon electricity, students will investigate the basics of electricity including:

- Electricity and safety
- Static vs electrical current
- Conductors and insulators
- Electricity and magnetism

**Visual Arts:** This month in visual arts, students will examine artifacts from Canadian cathedrals and religious artifacts. Students will learn the difference between implied texture and tactile texture. Students will:

- Learn about early Canadian artifacts
- Examine religious artifacts made for early Canadian churches and cathedrals
- Learn portraiture techniques and about facial proportion
- Examine early Canadian daguerreotypes and photographs

**Music:** In the next month, the Grade 5 class will continue to expand their knowledge of ukulele, the treble clef staff, and two-part harmony as well as practice repertoire for the spring concert. Specifically, they will cover:

- F scale on ukulele
- Spring choral and ukulele repertoire
- Chording on the ukulele
- Organizing composers by era

**Physical Education:** This month, students will continue to learn and practice badminton. They will focus on improving their skills in the following areas:

- Game strategy
- Hitting form and technique
- Footwork

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

April 2 – Easter Monday – No School

April 6 & 20 – Pizza Lunch

April 17 – TSO Field Trip (JK-Gr. 2) – Roy Thomson Hall

April 23 – Badminton Tournament (Gr. 7/8) - Stouffville

April 26 – Math Olympics (Gr. 4-8) - Mississauga

April 27 – Pasta Lunch

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.