

May 2018

The Month Ahead

At Innova

Grade 6

Mr. Adam Ogborne

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When Adam was introduced to the classical Christian method of teaching he was extremely happy to find that God and the Bible were not isolated into a single Bible class, but was central in all subjects. Adam has most recently taught Grades 11 and 12 biology and chemistry as well as computer technology, and has taught in other various aspects in school and church. Adam found that this has helped give him the foundation and longing to teach the classical Christian method and to teach students how to learn and grow in Godliness. He has many hobbies to occupy his time like travelling, reading, playing sports, hiking, photography, but most of all he loves God, theology, his wife and two children.



Adam Ogborne
Teacher

Grade 5 and
Grade 6



Grade 6 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

Christian Education: This month, students will focus on the fourth chapter of Philippians for their scripture memorization. They will also finish their Revelation projects and present them to the class. During the latter part of the month, students will begin a study of basic biblical doctrine and theology including:

- The attributes of God
- The message of the tabernacle
- The glory of God
- The five solas

Literature and Writing: During the month of May, students will enjoy the novel *The Bronze Bow* by Elizabeth George Speare. This gripping tale told through the eyes of a young Jewish boy harboring hatred for the Romans will vividly transport students to the land of Israel during the time of Christ. Students will discuss themes such as revenge, hatred, forgiveness, and redemption. Students will:

- Explore themes in light of Scripture
- Describe and contrast characters
- Outline the elements of the plot
- Write summaries
- Identify literary devices
- Discuss conflict and resolution
- Compose well-constructed responses to writing prompts

Spelling: Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze and learn weekly spelling words from the class list and individual student's writing
- Use spelling words in well-constructed sentences demonstrating meaning as well as writing and grammar concepts learned

Grammar: Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Apostrophes, contractions
- Verb tense
- Subject-verb agreement
- Verb shift

Latin and Greek Vocabulary: Students will strengthen their vocabulary through the study of Latin and Greek. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn Greek and Latin vocabulary, prefixes and suffixes: para, ballein, cadere, allos, inter, natio, jacio, ago, venio, galactos, ludus, techne, and archi
- Learn English derivatives and deconstruct English words

French: This month, students will complete their memorization of the play *Salut mon ami!* and present the play. Students will continue learning grammar principles and complete activities testing their knowledge of adjectives and verbs. Students will:

- Describe images by writing complete sentences
- Review gestured vocabulary and learn new vocabulary
- Practice telling the story in their own words
- Continue to memorize Hebrews 4:16

Grade 6 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

History/Geography: This year, students will delve into Canadian history from 1400 to 1800. During the month of May, students will learn about the aftermath of the Seven Years' War and the subsequent fall of New France to the British. Topics include:

- Pontiac's Rebellion
- The American War of Independence
- The Loyalists
- Upper and Lower Canada

Mathematics: Students will study how to derive the volume and surface area of solids. Area is measured in square units, and the surface area of a prism or pyramid is the sum of the areas of its faces. Volume is measured in cubic units, and the volume of a prism is the area of its base times its height. They will study the following:

- Nets of solids
- Surface area of solids
- Volume of solids
- Real world problems

Science: Students will continue to study electricity in the following areas:

- Static vs electrical current
- Conductors and insulators
- Electricity and magnetism

Visual arts: This month in visual arts, students will learn about the Group of Seven focusing on the work of Lawren Harris. Students will learn about the history of landscape paintings in Canada and examine the colours used by the Group of Seven. Students will:

- Complete their sculptures representing the armour of God
- Learn about contrasting colours and analogous colour schemes
- Draw and paint a Canadian landscape

Music: Grade 6 students are very busy preparing for the Innova spring concert on May 17th. Some of the concepts learned through the spring repertoire are:

- Ukulele ensemble playing
- Note reading
- Singing technique
- Two-part harmony

Physical Education: This month, students will begin to train for track and field. Students will have an opportunity to choose the different areas they wish to participate in and then train accordingly. Events include:

- 60,100, 200, 400, 800, and 1500 metre races
- Ball throw
- Broad jump
- Long jump
- Triple jump

Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.

Upcoming Events

- May 4 – Exordium – Parents Welcome **AND** Pizza Lunch
- May 7 – Science Fair – Gym
- May 10 – Shape Event with Lee Strobel – Main Sanctuary
- May 11 – Pastors' Appreciation Breakfast
- May 16 – York Immunization Clinic (Gr. 7)
- May 17 – Spring Concert and Art Exhibit – Main Sanctuary
- May 18 – Mission Trip to the Dominican (Gr. 7/8) **AND** Pizza Lunch
- May 23 – Zoo Field Trip (JK-Gr. 2)
- May 29 – Track and Field (Gr. 7/8) – Centennial Park
- May 31 – Track and Field (Gr. 3-6) – Centennial Park

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.