

March 2021

The Month Ahead At Innova

Maja graduated from the University of Toronto with a Bachelor of Arts degree in History and English and completed teacher's college at OISE. Her specialty was in secondary education, but she has also worked with elementary students. She has taught in the public school board as well as in a private Christian school and continues to enjoy serving in her church's children's ministry. Maja came to love the classical model after reading the book *Wisdom and Eloquence* as a new teacher. She has enjoyed learning and implementing classical Christian principles in her teaching and with her own family and wants to see other families experience its fruits! Maja loves sports, reading, and having fun with her children, husband, and dogs.



Mrs. Maja Younan
Teacher

Grade 5

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Mrs. Maja Younan
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Grade 5 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

Christian Education: Students will continue to be challenged to grow in their faith by studying and memorizing Scripture and learning about Christians from history. This month, students will:

- Continue their in-depth study and memorization of Psalm 103 from last month, adding weekly journal entries to record their reflections on each part of the passage
- Read and learn about the expansion of Jesus' ministry and events such as healings, miracles, and the calling of His disciples

Literature: Students will continue with a novel study that they began in mid-February on *The Bronze Bow* by Elizabeth George Speare. This novel complements our study in the Bible of Jesus' early life and ministry. Students will:

- Read aloud from the novel with fluency, inflection, and proper volume
- Participate in class drills of vocabulary, literary devices, and key facts
- Discuss key themes and how the author develops them throughout the novel
- Memorize 3 new poems - "Whole Duty of Children", "Godfrey Gordan Gustavus Gore", and "My Gift"- and identify the use of poetic devices in each

Writing: Students will continue to build on skills learned in the *IEW Structure and Style* program. This month, students will:

- Learn the structure of a formal 5 paragraph essay
- Properly use an introduction and conclusion in their compositions
- Use proper essay format in all research reports for other subjects
- Build a foundation for high school and university writing and research assignments

Spelling: Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Continue to learn 15 new spelling words per week while practicing identifying phonograms and spelling rules
- Write new words in sentences, using prepositional and -ing sentence openers to add style to their writing

Grammar: Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Clause starters
- Your and you're

Latin and Greek Vocabulary: Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn words with the roots *mono, uni, sol, bi, du, ambi/amphi, hex/sex, sept, oct*
- Review previously learned vocabulary
- Practice using new words in oral conversation

French: Students will continue their study of regular verbs in the present tense as well as review the irregular verbs *faire, avoir, and être* introduced in February. Students will:

- Read the story *Le cigale et le fourmi* and answer questions
- Review important vocabulary and participate in classroom conversations
- Practice reading the play in small groups

Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

History and Geography: This year, history study focuses on people, culture, and events around the world from 1450 to 1666. This month, students will add to their scrapbook as they study:

- Charles V and The Holy Roman Empire
- The defeat of the Spanish Armada
- The Dutch Revolt
- Mary Queen of Scots

Mathematics: Students will continue to build on the solid foundation of *Math in Focus*. Weekly timed drills using *Calculadder* and math fact quizzes will be used to develop speed and accuracy. This month, students will learn about:

- Ratio
- Decimals
- Multiplying and dividing decimals

Science: Science is observing and describing God's creation. God's attributes, power, and divine nature can be clearly seen in what has been made (Romans 1:20) and immersing them in a study of science will help them to see this even more. This year, students will have the joy of participating in hands on activities and experiments each week as they learn about physics. Students will:

- Read about and identify the contributions of Galileo Galilei to our understanding of astronomy and physics
- Create their own "Galileo Science Journal" using Galileo as a model of how to ask questions about the world around them
- Write a basic lab report and conduct experiments

Visual Arts: Students continue to explore the elements of design and develop their artistic skills. This month, students will use the medium of paint and will:

- Complete one-point perspective drawings
- Learn painting techniques
- Create a painting in the style of a Renaissance artist

Music: The grade 5 music class continues to progress in their music literacy and ukulele ensemble skills. They will continue to develop in areas such as:

- Chording on the ukulele
- Duets and quartet ukulele ensembles
- Composition, harmony, and song writing
- African and Latin American music traditions

Physical Education: Through exposure to a wide variety of activities, students improve their physical fitness and understand the importance of achieving and maintaining a healthy lifestyle while developing good sportsmanship. This month, students will engage in team-building activities outdoors, such as:

- group building projects
- games
- relays
- scavenger hunts

Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grad

Upcoming Events

March 4 – Cursive is Cool Contest Deadline (Gr. 1-6)

March 4 – Bob Ingram Event – via Zoom at 7:00 p.m.

March 5 – High School Semester 2 Progress Reports Go Home

March 11 – Post-Secondary Pathways Night – via Zoom at 7:00 p.m.

March 19 – Exordium – via Zoom at 9:15 a.m.

March 29 – High School Semester 2 Midterms Go Home

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.