

June 2021

The Month Ahead

At Innova



Grade 5

Mrs. Maja Younan

myounan@innovaacademy.ca

Maja graduated from the University of Toronto with a Bachelor of Arts degree in History and English and completed teacher's college at OISE. Her specialty was in secondary education, but she has also worked with elementary students. She has taught in the public school board as well as in a private Christian school and continues to enjoy serving in her church's children's ministry. Maja came to love the classical model after reading the book *Wisdom and Eloquence* as a new teacher. She has enjoyed learning and implementing classical Christian principles in her teaching and with her own family and wants to see other families experience its fruits! Maja loves sports, reading, and having fun with her children, husband, and dogs.



Mrs. Maja Younan
Teacher

Grade 5

Grade 5 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

Christian Education: Students will continue to be challenged to grow in their faith by studying and memorizing Scripture and learning about Christians from history. This month, students will:

- Complete memorization of Ephesians 4:29-30 along with select passages from the Gospels, adding weekly journal entries to record their reflections on each part of the passage
- Read through the Gospels and learn more about Jesus' call to be disciples and witnesses
- Participate in a project to learn how to be a witness to others, and build confidence and understanding on how to share their faith
- Study the life of Corrie Ten Boom and Mary Slessor

Literature: Students will complete their novel study of *The Secret Garden* by Frances Hodgson Burnett. This month, students will:

- Enjoy reading aloud and participating in robust discussions on major themes and character development
- Engage in Socratic discussions to encourage dialogue and deep thinking on important questions
- Memorize two final poems - "The Swan and the Goose" by William Ellery Leonard and a personal selection
- Recite their 3 favorite poems from the past year as part of a "Poetry Café"

Writing: Students will continue to build on skills learned in the *IEW Structure and Style* program. This month, students will:

- Complete their writing course by writing short literary critiques on a short story and a movie
- Choose a favorite piece of writing from the year and present it orally to the class
- Reflect in writing on how they have grown as writers this past year and share which areas they want to focus on developing in next year

Spelling: Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Learn 30 final spelling words
- Review phonograms
- Participate in a fun, end-of-the-year spelling bee with the class

Grammar: Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Reviewing concepts learned this past year
- Completing the final re-write of the last part of "The Nose Tree"

Latin and Greek Vocabulary: Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn words with the roots related to animals (*anim, carn, phys*)
- Review past vocabulary

Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

French: Students will write a short book describing their families. Students will:

- Conjugate être and avoir to describe members of their family
- Write short sentences using vocabulary words
- Read aloud their writing compositions to classmates

History and Geography: This year, history study focuses on people, culture, and events around the world from 1450 to 1666. Specific focus this month includes:

- Reading maps: longitude and latitude, coordinates, degrees
- The spread of slavery, the Thirty Years' War, and Far Eastern Europe

Mathematics: Students will continue to build on the solid foundation of *Math in Focus*. Weekly timed drills using *Calculadder* and math fact quizzes will be used to develop speed and accuracy. Students will also spend time reviewing key concepts from their past study on fractions. This month, students will learn about:

- Properties of triangles and 4-sided figures
- Volume

Science: Science is observing and describing God's creation. God's attributes, power, and divine nature can be clearly seen in what has been made (Romans 1:20) and immersing them in a study of science will help them to see this even more. This year, students will have the joy of participating in hands on activities and experiments each week as they learn about physics. Students will:

- Review major concepts and terminology from the study of outer space
- Learn about electrical circuits and complete lab reports on experiments done in class
- Study conductors, insulators, static electricity, electric circuits, series circuits, and parallel circuits

Visual Arts: Students will use materials from around the house to create a collage in the form of a mask. Students will:

- Complete a scratch art project
- Create a mask using collage materials
- Complete an art activity for Father's Day

Music: In music class, students will engage in activities involving all areas of music studied throughout the year. Topics include:

- World music review
- Composition and melody writing review
- Theory review
- Ukulele repertoire

Physical Education: Through exposure to a wide variety of activities, students improve their physical fitness and understand the importance of achieving and maintaining a healthy lifestyle while developing good sportsmanship. This month, students will engage in outdoor fitness challenge activities such as:

- Completing and recording as many steps as possible
- Targeting practice using safe household objects to practice hand-eye coordination with aiming and throwing
- Making an obstacle course

Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.

Upcoming Events

June 9 – Ripley's Aquarium Field Trip (virtual) – Gr. 1/2

June 11 – Ripley's Aquarium Field Trip (virtual) – Gr. 3-5

June 17 – Spring Concert (virtual)

June 17 – Repairing the Ruins Simulcasts for Parents

June 17-23 – High School Evaluation Days

June 21 - Innova Business Meeting – For all parents at 7:00 p.m.

June 24 – Last Day of Classes (lunch dismissal), Reports Sent Home, and Grade 8 Graduation

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.