

February 2019

# The Month Ahead At Innova

Johanna Hatt holds a Bachelor of Music in Voice Performance and a Bachelor of Music in Music Education from Liberty University in Virginia. She is currently completing her Master of Arts in Music Education. Being homeschooled using classical Christian education as the foundation of her studies, Johanna saw first-hand the benefits of classical Christian education and the positive impact it has made on her life. Johanna has worked with various schools in York Region, while continuing to provide her leadership to the Opera York Children's Chorus. When she's not teaching, Johanna is actively involved in her local church's worship team, singing with various arts organizations in the city, or reading a good book.



Johanna Hatt  
Teacher

Grade 2



## At Innova

Grade 2  
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Grade 2 students are actively engaged in building foundational knowledge and skills in all subject areas. Our classroom is filled with singing, chanting, movement, and engaging hands-on activities. We seek to provide a safe and nurturing classroom environment where students can deepen their awareness of God's love and relationship with Him, as well as meet their potential for academic success.

**Christian Education:** During the month of February, students will continue to study Jesus' ministry. They will also memorize Psalm 139:1-10. Throughout the month, students will focus on:

- Jesus as Lord of the Sabbath
- Jesus' power over evil spirits
- The rejected one
- Feeding the 5000
- Walking on water
- Peter's confession
- The transfiguration

**Reading Fluency, Literature, and Vocabulary:** Grade 2 students will build and refine oral reading fluency, comprehension, and expand their vocabularies. During the month of February, students will:

- Continue their novel study on *A Bear Called Paddington* by Michael Bond
- Introduce the use of imagery as well as literary devices such as similes and metaphors
- Continue to demonstrate comprehension and draw inferences from the text
- Compare and contrast characters in the story
- Continue to discuss vocabulary taken from the text

**Spelling and Penmanship:** Spelling and penmanship are learned together using *Spell to Write and Read* and *Cursive First*. Students will continue to practice reading and writing phonograms each day. They will also continue to learn and apply spelling rules. Students will:

- Learn 20 spelling list words each week
- Review phonograms as they appear in their list words
- Learn to put their list words in alphabetical order

**Grammar:** In grammar this month, Grade 2 students will continue their grammar unit on pronouns and adjectives. Lessons will include:

- Possessive adjectives and pronouns
- Indefinite and reflexive pronouns
- Adjectives that compare
- *A, an, and the; this and that; these and those*
- Adjective or adverb
- Adjectives in poems

**Writing:** This month in writing, students will complete their previous unit of writing a how-to article with sensory details before writing their first book report. Specific skills include:

- Proper use of nouns, verbs, and adjectives
- Correct capitalization and punctuation
- Proper use of transition words *first, next, then, and finally*
- Proper sentence structure
- Good penmanship

**Latin:** In Latin this month, Grade 2 students will learn the following types of vocabulary words:

- Animals

## Grade 2 – The Grammar Stage

Innova Academy's grammar school curriculum builds a solid academic foundation, emphasizing mastery of facts and fundamental skills. Grammar stage students have the natural ability to retain large amounts of information, so Innova intentionally builds knowledge across the curriculum immersing students in a holistic, unified, and rich learning experience. Students are actively engaged in learning while applying skills they have previously acquired to new, expansive content. Classrooms are filled with singing, chanting, movement, and engaging hands-on activities. Strong habits of heart, mind, and soul are reinforced, as students become more aware of their impact on others and build skills in self-governance and responsibility.

- Pets

**History:** This year, students are studying Canada, focusing on Canada's geography, symbols, early settlers, and communities. This month, students will learn about the Anishinabe People. They will study:

- Where the Anishinabe lived
- What the Anishinabe ate
- Travel and tools of the Anishinabe
- Anishinabe clans and ceremonies
- How to make a canoe

**Mathematics:** Grade 2 students begin each mathematics period practicing math facts with the Calculadder math drill program. Students progress through this program on an individual basis. This month, students will continue to review their skip counting songs. They will complete a unit on mental math as well as a unit on money. Topics include:

- Mental addition
- Mental subtraction
- Rounding numbers to estimates
- Money

**Science:** In February's science classes, students will continue to investigate changes by examining the many changes that take place in our world. Students will investigate the following questions:

- How does the moon change?
- How do weather patterns change?
- How does the wind change?
- How do temperature and precipitation change?
- What changes happen in the fall, winter, spring, and summer?

**Visual Arts:** Students will study line, value, and space and complete the following projects:

- Draw a winter landscape scene inspired by Clarence Gagnon
- Paint a monochromatic winter landscape based on landscapes by J.W. Morrice and Morrice Cullen

**Music:** This month, students will become more familiar with the Orff instruments. They will also continue to practice singing with solfege, rhythm, and directional note reading. More specific goals will include:

- Percussion patterns on the Orff instruments
- Solfege composition and dictation
- Good tone quality in singing
- Using percussion instruments
- Understanding and identifying the whole rest
- Becoming familiar with J. S. Bach and his works

**Physical Education:** During physical education time, students will have opportunities to develop spatial awareness, balance, and coordination using their bodies and a variety of equipment. Throughout the year, students are led to develop good sportsmanship while playing games with their classmates. This month's topics include:

- Working with hoops
- Working with sticks

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

February 4 – ACSI Jr. Boys Basketball Tournament – Toronto  
February 5 & 19 – Prayer Meeting in Room A at 8:30 a.m. – Parents Welcome  
February 5, 12, 19 & 26 – Lunch Lady Lunch  
February 8 – Exordium – Parents Welcome AND Pizza Lunch  
February 15 – Walk Through Literature Day  
February 20 – In-School Speech Meet  
February 21 – Sr. Boys Basketball Tournament - Stouffville  
February 22 – Pizza Lunch  
February 28 – ACSI Public Speaking Festival - Mississauga

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.