

June 2019

# The Month Ahead

## At Innova

Grade 6

Mrs. Adele McLaughlin

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Adele first encountered classical education through reading Susan Wise Bauer's book *The Well-Trained Mind*. While home educating her three children, she quickly adopted the classical method and her enthusiasm increased as she saw the fruit of the methodology in her children's progress. As one of the founding families of Innova Academy, Adele is thrilled to see the vision of a classical, Christian school become a reality. She currently serves as teaching vice principal, teaching Grades 5 and 6 at Innova. Besides home educating, Adele has taught Grades 5 and 6, Kindergarten to Grade 8 music, and worked as a special education resource and enrichment teacher in both public and private schools.



Adele McLaughlin  
Teaching Vice  
Principal

Grade 5 and  
Grade 6

Grade 6 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

**Christian Education:** This month, students will complete their study of The Sermon on the Mount in addition to a review of material covered this year. Students will also conclude the year with a brief individual presentation on a missionary of their choice. Students will:

- Reflect on the life of Christ and how His ministry spread throughout the world
- Understand what it means to seek God and His kingdom first and above all else
- Discuss obedience from the heart and not just in action
- Discover how other men and women have used their God given abilities to spread the good news of Christ, inspiring us to do the same
- Memorize 1 John 4:18-21

**Literature and Writing:** This month, students will complete their novel study of Robert Lewis Stevenson's *Treasure Island*. Students will:

- Analyze and discuss plot development, characterization, literary elements, and biblical application
- Contribute meaningfully to discussions by explaining ideas, building upon others' comments, and asking questions
- Write passages of the book from dictation, observing proper structure, spelling, and punctuation
- Complete a cumulative writing assignment of their choice to demonstrate understanding and insight of the novel

**Spelling:** Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Analyze weekly spelling words drawn from the class list and student writing
- Write well-constructed sentences to practice grammar skills and illustrate the meaning of weekly spelling words

**Grammar:** Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's Grammar study focuses on:

- Identifying and diagramming compound adjectives and compound adverbs
- Identifying and diagramming compound verbs and compound prepositional phrases

**Latin and Greek Vocabulary:** Students will strengthen their vocabulary through the study of Latin and Greek. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn English derivatives related to the Latin words *uni* (one) and *sol* (alone, only)
- Learn English derivatives related to the Greek word *mono* (one)

**French:** This month, students will continue with their new unit, La Revolution Francaise. Students will:

- Work towards speaking exclusively in French
- Learn and work with new vocabulary
- Work on writing and comprehension activities
- Complete the memorization of the seventh gospel statement
- Learn 11 expressions that use the verb *avoir*

## Grade 6 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

**History/Geography:** This year, students will delve into world history spanning 1500 to 1800. Topics discussed this month include:

- Discontent in the British colonies – the American Revolution and the first president
- The French Revolution
- Catherine the Great

**Mathematics:** In mathematics, students will learn about displaying and analyzing information. In addition, they will learn about using measures of central tendency to describe data sets. Some of the skills students will practice include:

- Collecting, organizing, displaying, and analyzing data
- Collecting data through observations, interviews, and questionnaires
- Finding the mean, median, or mode of a data set
- Using the mean, median, and mode of a data set to solve problems

**Science:** Students will finish the year by completing their study of plants by investigating the following:

- The physical and cellular structure of plants
- The agricultural significance of plants
- The means of identifying plants
- The function and importance of plants

**Visual Arts:** Students will learn about two major art movements in France leading up to and during the French Revolution: Rococo and Neoclassicism. Students will create a watercolour painting in the Rococo style and a drawing in the Neoclassical style. Students will focus on:

- Composition and watercolour painting techniques
- Drawing and shading

**Music:** During the month of June, Grade 6 students will review musical concepts learned throughout the year. Topics include:

- Listening to music from around the world
- Composition and melody writing
- Theory review
- Continuing to expand ukulele repertoire

**Physical Education:** This month, students will play ultimate frisbee. Students will learn various methods of throwing and catching a disc and will use these skills while competing in modified games. Techniques include:

- Backhand throw
- Forehand "flick"
- Hammer throw

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

June 3 – AMICA Presentation (JK-2)

June 4 – Prayer Meeting in Room A at 8:30 a.m. – Parents Welcome AND Lunch Lady Lunch

June 6 – Spring Concert/Musical & Art Show – 6:30-8:30 p.m.

June 7 – Pizza Lunch

June 10 – Green Acres Field Trip (JK-2)

June 11 – Lunch Lady Lunch

June 15 – End of Year Picnic at the Makarenkos' – 12-2:00 p.m.

June 18 - Last Day of Classes (noon dismissal) Reports Sent Home AND Grade 8 Graduation

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.