

October 2020

# The Month Ahead At Innova

Maja graduated from the University of Toronto with a Bachelor of Arts degree in History and English and completed teacher's college at OISE. Her specialty was in secondary education, but she has also worked with elementary students. She has taught in the public school board as well as in a private Christian school and continues to enjoy serving in her church's children's ministry. Maja came to love the classical model after reading the book *Wisdom and Eloquence* as a new teacher. She has enjoyed learning and implementing classical Christian principles in her teaching and with her own family and wants to see other families experience its fruits! Maja loves sports, reading, and having fun with her children, husband, and dogs.



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Teacher

Grade 5

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Mrs. Maja Younan  
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Grade 5 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

**Christian Education:** Students will study the history of various men and women of the faith through Christian biographies. Through each biography, students will:

- Gain a deeper understanding of early Christians and the early church
- Develop a deeper insight of ordinary people trusting in an extraordinary God

**Literature:** This month, students will complete a unit of study on First Nations myths and legends. They will also begin a novel study on *Sign of the Beaver* by Elizabeth George Speare. Students will:

- Practice reading aloud with proper intonation and expression
- Participate in oral discussion
- Identify various literary devices used by the author
- Summarize chapters and complete comprehension questions

**Writing:** Students will build on skills learned in the *IEW Structure and Style* program. Students will:

- Write key word outlines and complete 2-3 paragraph summaries from notes
- Practice revising their work using checklists to add stylistic techniques and check for proper structure, formatting, spelling, and grammar
- Read short narrative stories and recall key elements of the plot, characters, conflict, and resolution, and re-write their own versions

**Spelling:** Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to writing across the curriculum. This month, students will:

- Review spelling rules 1-5 and create resource pages in their notebooks to record learning
- Learn 20 new spelling words weekly and write creative sentences using list words
- Review the 70 basic phonograms and complete weekly review exercises and quizzes

**Grammar:** Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Learning grammar rules on pronouns and *who-which* clauses
- Reviewing past rules on nouns, homophones, end marks, articles, and quotations
- Developing vocabulary by recording definitions of new words
- Editing and rewriting corrected sentences from the story *The Nose Tree*

**Latin and Greek Vocabulary:** Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn 20 new vocabulary words relating to sight, sound, the mind, and knowledge
- Identify Latin and Greek roots in English words and practice using them in sentences

**French:** Students will continue to learn and review new gestured vocabulary. Students will:

- Greet each other using French vocabulary and participate in chants to begin the class
- Begin practicing and memorizing the play *Un jour bizarre*
- Work towards speaking exclusively in French during class time

## Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

**History/Geography:** This year, history study focuses on world history from 1450 to 1800. This month, students will study:

- The incredible story of the Protestant Reformation and the role of major reformers such as Martin Luther, Zwingli, and John Calvin
- Henry the VIII, and the Counter Reformation
- Canada's First Nations and Canadian geography

**Mathematics:** Students will continue to build on the solid foundation of *Singapore Math*. Weekly timed drills using *Calculadder* and math fact quizzes will be used to develop speed and accuracy. Students will:

- Learn basic functions on a calculator
- Multiply and divide using conventional patterns and algorithms
- Simplify numeric expressions using order of operations
- Solve real-world problems using multiplication and division

**Science:** Science is simply observing and describing God's creation. God's attributes, power, and divine nature can be clearly seen in what has been made (Romans 1:20) and immersing students in a study of science will help them see this even more. This year, students will have the joy of participating in hands on activities and experiments each week as they learn about physics. Students will:

- Narrate class readings and record observations, definitions, and sketches in a science notebook
- Learn about energy, nuclear power, forces and motion, friction, and gravity

**Visual Arts:** Over the course of this year students will learn about the elements and principles of design with a focus on Renaissance art. They will also learn art making techniques using a variety of art forms including drawing, painting, printmaking, and sculpture. This month, students will learn about printmaking and start a sculpture unit. Areas of study include:

- Qualities of line found in making relief prints
- Shape and form including geometric and organic shapes in sculpture

**Music:** In music, the grade 5 class will continue developing their skill on the ukulele, as well as continue history and music literacy practice. These will include:

- History: Bach
- Terms: andante, allegro, presto, largo
- Treble and bass clef notes
- Ukulele

**Physical Education:** A sound mind in a sound body is important to overall well-being. Physical activity is a catalyst for learning in all content areas, and therefore it is critical that every student, regardless of athletic or physical ability, receive the opportunity to participate and succeed in physical education.

Through exposure to a wide variety of activities, students will gain the necessary knowledge to understand the importance of achieving and maintaining a healthy lifestyle. This month, students will:

- Identify key terms and rules to play the game of volleyball
- Recognize the difference between an overhead pass and a forearm pass
- Identify the key steps to serving
- Recall the rotation order in a volleyball game

*Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.*

## Upcoming Events

October 8 – Curriculum Night – Via Zoom  
October 9 – PD Day – No school for students  
October 12 – Thanksgiving Day – No School  
October 30 – Walk Through History Day AND  
October 30 – Interim Reports Go Home

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.