

May 2021

The Month Ahead At Innova

Maja graduated from the University of Toronto with a Bachelor of Arts degree in History and English and completed teacher's college at OISE. Her specialty was in secondary education, but she has also worked with elementary students. She has taught in the public school board as well as in a private Christian school and continues to enjoy serving in her church's children's ministry. Maja came to love the classical model after reading the book *Wisdom and Eloquence* as a new teacher. She has enjoyed learning and implementing classical Christian principles in her teaching and with her own family and wants to see other families experience its fruits! Maja loves sports, reading, and having fun with her children, husband, and dogs.



Mrs. Maja Younan
Teacher

Grade 5



At Innova

Grade 5

Mrs. Maja Younan

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Grade 5 students have opportunities to show marked maturity academically and spiritually as they learn to make meaningful connections and critically analyze ideas. Teachers continue to foster the love of learning, and lead students to deepen their understanding of God's purpose for His creation and their role in His redemptive plan.

Christian Education: Students will continue to be challenged to grow in their faith by studying and memorizing Scripture and learning about Christians from history. This month, students will:

- Memorize Ephesians 4:29-30, adding weekly journal entries to record their reflections on each part of the passage
- Read the biography of a Christian from history and share their research with the class
- Complete their study of Jesus' Sermon on the Mount from Matthew 5

Literature: Students will begin a new novel study of *The Secret Garden* by Frances Hodgson Burnett. Students will:

- Focus on major themes as a center of discussion: rejuvenation/regeneration and neglect/care
- Memorize 2 new poems - "Who has Seen the Wind" by Christina Rossetti and "The Eagle" by Sir Alfred Lord Tennyson
- Participate in a second formal debate to develop independent research and oral presentation skills

Writing: Students will continue to build on skills learned in the *IEW Structure and Style* program. This month, students will:

- Write a short essay response on themes from *I, Juan de Pareja*
- Present information on themes from their novel study on *The Secret Garden* in a multi-media format and share their work with the class in a short oral presentation

Spelling: Using the *Spell to Write and Read* program, students develop spelling skills through word analysis and understanding and applying spelling rules to daily writing across the curriculum. This month, students will:

- Continue to learn 15 new spelling words per week while practicing identifying phonograms and spelling rules
- Spend time reviewing phonograms and reviewing spelling rules for "Silent Final E" and "SH/TI"

Grammar: Grammar study develops students' awareness and understanding of how the English language is structured. As students work through the grammar program, they apply their knowledge to writing in all subject areas. This month's grammar study focuses on:

- Comparative adjectives
- Reviewing key concepts such as pronouns, helping verbs, and apostrophes

Latin and Greek Vocabulary: Students will strengthen their vocabulary through the study of Latin and Greek vocabulary. Students develop the ability to analyze unfamiliar English words based on Latin and Greek prefixes, suffixes, and roots. Students will:

- Learn words with the roots related to numbers (*nov/non, deci/deca, cent*), animals (*anim, carn, phys*), truth (*fals/fall, cert/cred, phob*), war (*arm, fen, cid/cis*)
- Play word games to help review definitions of previously learned vocabulary

French: This month in French, Students will learn about writing sentences using vocabulary words. Students will:

- Write sentences in French
- Create a class writing composition using familiar vocabulary

Grade 5 – The Logic Stage

The strong knowledge base established in the grammar school provides a solid foundation as students enter the logic school. As perspective widens, students start to make meaningful connections across the curriculum. Students show more independence in their learning and establish systems in self-regulation and personal study skills. Shaping students' habits of heart, mind, and soul is a key focus as students deepen their understanding of God's purpose for his creation and their role in his redemptive plan. Teachers continue to foster the love of learning, and students have opportunities to show marked maturity academically and spiritually as they learn to critically analyze ideas and speak to issues in light of God's purposes.

- Create independent writing compositions to read to classmates

History and Geography: This year, history study focuses on people, culture, and events around the world from 1450 to 1666. This month, students will study:

- The coming of the French to the New World (searching for the Northwest Passage, Champlain, Hudson)
- The Black Robes, Montreal, Hurons
- The French in Acadia
- Reading maps: longitude and latitude, coordinates, degrees

Mathematics: Students will continue to build on the solid foundation of *Math in Focus*. Weekly timed drills using *Calculadder* and math fact quizzes will be used to develop speed and accuracy. Students will also spend time reviewing key concepts from their past studies on fractions. This month, students will learn about:

- Graphs and probability
- Angles

Science: Science is observing and describing God's creation. God's attributes, power, and divine nature can be clearly seen in what has been made (Romans 1:20) and immersing them in a study of science will help them to see this even more. This year, students will have the joy of participating in hands on activities and experiments each week as they learn about physics. Students will:

- Conduct at-home lab experiments to learn more about the planets
- Define the words *day, year, asteroid, comet, meteoroids, meteors, meteorites*
- Draw and label the 8 phases of the moon

Visual Arts: Students will develop and refine their artistic skills through their practice of drawing flowers and nature. This month, students will:

- Create a miniature flower arrangement
- Learn scratch art techniques
- Draw from nature

Music: In the month of May, the grade 5 class will continue to expand their knowledge of ukulele, the treble clef staff, and ensemble playing as well as practice their spring concert repertoire. Topics include:

- World Music
- Chromatic movement
- Scales on the ukulele and the music staff

Physical Education: Through exposure to a wide variety of activities, students improve their physical fitness and understand the importance of achieving and maintaining a healthy lifestyle while developing good sportsmanship. This month, students will engage in outdoor fitness challenge activities such as:

- Cardio exercises
- Strength training
- Ball handling (dribbling, juggling)
- Long jump

Please note that although students in different grades often study the same topic, curricular expectations are tailored to individual grade levels.

Upcoming Events

May 3, 10 & 17 – Apologetics For Innova Parents With Tim Barnett

May 5 – Community Safety Village (virtual) – grade 1 – 11:00

May 7 – Community Safety Village (virtual) - grade 2 – 1:30

May 10 – Walk Through Literature Day

May 14 – House Spelling B Competition

May 24 – Victoria Day – No School

May 28 – Community Safety Village (virtual) – SK – 9:00

Innova Academy aspires to graduate young men and women who will possess the virtues, wisdom, knowledge, and skills necessary for further academic study.